

## TERMS OF REFERENCE FOR EMERGENCY SUPPORT

<b>Title:</b>	<b>Education District Programme Officers–Emergency (national staff NOB)</b>
<b>Reports to:</b>	IR 5.1 Emergency response for Education Manager
<b>Duration:</b>	364 days on Temporary Appointment
<b>Location:</b>	5 locations in Gorkha, Sindupalchowk, Nuwakot, Dolakha, Kathmandu

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### BACKGROUND

In the 2010 update of the Core Commitments for Children (CCCs) is the explicit commitment that *appropriate and experienced staff and personnel with relevant deployment training are provided and rapidly deployed, that focus on action in the first eight critical weeks of humanitarian response and provide guidance for action beyond that, moving towards defined benchmarks.*

On the morning of 25 April 2015, a 7.8 magnitude earthquake struck Nepal Kathmandu Valley, affecting 8 million people in 39 districts. Close to 7,000 people have died and over 9,000 have been injured and an estimated 1.7 million children urgently need help. With the vast numbers of people now without shelter and the expected monsoon rains coming, fears of localized flooding and water borne diseases have been raised. Additionally, landslides and periodic bad weather in the remote mountainous region around the epicenter are adding to the challenge for rescue and relief teams. As a result, there is urgent need for UNICEF to quickly scale up its response to this humanitarian crisis.

In light of the challenging humanitarian situation and difficult operating environment, the Office of the Executive Director in consultation with the Regional Director (ROSA) and Nepal Country Office, has designated this humanitarian crisis as a Level 2 emergency, in accordance with the L2 designation procedure as defined in the CF/EXD/2013-003.

In view of the Level 2 declaration and the urgency to scale up UNICEF activities, Nepal Country Office, Education Section requires the services of 5 Temporary Appointments.

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### PURPOSE

To support the implementation of UNICEF's education emergency response in the affected areas, including equitable distribution of supplies and restoration of ECD and education provision.

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### MAIN RESPONSIBILITIES AND TASKS

1. Oversee implementation of UNICEF's education emergency response in the affected areas, including equitable distribution of supplies, monitoring of implementation, and taking corrective actions as needed
2. Establish effective coordination mechanism and information sharing amongst the government, humanitarian agencies and development partners in the affected districts, sub-districts to provide timely education response
3. Promote, support and disseminate the application of internationally recognized standards of good practices in emergency education, i.e. INEE Minimum Standards for Education.

4. Work closely with other sectors and cross-cutting thematic groups i.e. WASH, Shelter, Protection, DRR, Gender and Environment, etc. in implementing education emergency response
5. Regular coordination with district education stakeholders and the district education coordination mechanism
6. Ensure a proper handover once the assignment ends.

#### **MINIMUM QUALIFICATIONS AND COMPETENCIES**

- University degree in education, psychology, sociology or other social science field is required.
- At least 2 years of professional experience in social development planning and management in education and related areas at the international and/or in a developing country is required. Relevant experience in education and related areas, program/project development and management in a UN system agency or organization is an asset.
- Knowledge of UNICEF operational and management procedures, including VISION, an asset.
- Fluency in English (verbal and written). Good written and spoken skills in the language of the humanitarian operation and knowledge of another UN language an asset